

# Honorary Ohio FFA Degree - Teacher Award

## Philosophy Statement

To recognize agricultural education instructors/FFA advisors who have demonstrated total program quality by using those factors that contribute to successful local programs.

## Selection Criteria

The criteria suggested herein are recommended for state staff to use in determining the teachers to nominate for the Honorary American FFA Degree - Teacher Award. The selection criteria include participation in :

1. Professional Development of agricultural Education Teachers
2. Classroom/Laboratory Instruction in Agricultural Education
3. Experiential Learning of Students in Agricultural Education
4. Agricultural Education Student Organizations
5. Building Partnerships in Agricultural Education
6. Agricultural Education Program Marketing
7. Agricultural Education Program Development and Evaluation

**The minimum criteria for receiving this award include (1) nominee's/applicant's program must have at least 80 percent FFA membership in the last year; and (2) nominee/applicant must have completed at least 10 years of teaching agricultural education.**

## Number of Awardees

No more than one percent of all middle and secondary school agricultural education teachers nationwide will receive the award annually.

## Completing the Application

In addition to completing the basic information in items 1 through 3 on the nomination/application form, please describe, in items 4.a. through 4.g., one activity in each area that has contributed to the success of the local program. Examples of entries for each selection criterion are provided below; note that these are examples only and are not intended to be all-inclusive. The application is to be completed using only the space provided; please do not attach additional pages or supporting materials. Deadline: must be postmarked to the Ohio FFA Association on or before March 1.

- A. Classroom/laboratory Instruction in Agricultural Education— Examples include, but are not limited to: (1) discussion of instructional techniques and methodologies used; (2) description of laboratory improvements such as the design, creation and/or funding of facilities; (3) listing of new curricula developed and implemented; (4) institution of tech prep articulation and inclusion of new technologies; (5) detailing of service on Council curriculum projects, state curriculum development teams; and (6) curriculum advisory committees.
- B. Experiential Learning of Students in Agricultural Education— educational experiences provided beyond the classroom, school laboratories and student organization activities. Examples include, but are not limited to: (1) SAE (Supervised Agricultural Experience); (2) Cooperative Education; (3) internships; (4) apprenticeships; and (5) school to work.
- C. National FFA Organization— Examples include, but are not limited to: (1) advisor of FFA chapter- list activities, awards, and offices of members (list year of activities), such as PALS (Partners In Active Learning Support), with specific accomplishments and number of members involved; (2) number of members earning State/American FFA degrees; (3) proficiency awards- number applied for, state/regional/national winners; (4) Career Development Events

participation - teams at state/national and awards earned; (5) officers above chapter level; and (6) national chapter award results, etc.

- D. Building Partnerships in Agricultural Education— work with local community leaders, administrators, business and industry leaders, alumni, etc. Examples include, but are not limited to: (1) FFA Alumni; (2) booster clubs; (3) advisory councils; (4) *Ag in the Classroom*; (5) volunteers; (6) Young Farmers; (7) National Postsecondary Agricultural Student Organization; (8) civic/community organization leaders; (9) parents; (10) Cooperative Extension Service personnel; (11) other school groups; (12) other agricultural related groups; (13) school board members; (14) administrators/ counselors; (15) agricultural industry leaders; (16) 2- and 4-year institution faculty and staff; and (16) local, state, and federal government employees.
- E. Agricultural Education Program Marketing— Examples include, but are not limited to: (1) communications plan (radio, television, newspaper, internet/web); (2) student recruitment activities; (3) national agriculture days (safety, FFA week, Ag Day, etc.); (4) speaking engagements to promote agricultural education programs; and (5) consulting.
- F. Agricultural Education Program Development & Evaluation— Examples include, but are not limited to: (1) program financing & budgets; (2) grants proposed and/or secured; (3) program evolution and growth; (4) future program planning; (5) program indicators; and (6) evaluation
- G. Professional Development of Agricultural Education Teachers— Examples include, but are not limited to: (1) membership in professional organizations serving agriculture education; (2) articles written; (3) Professional Growth Series participation; (4) inservice presentations; (5) awards earned; (6) local, district, area, state, regional and/or national offices, committees and/or memberships; (7) teacher recruitment; (8) student teacher supervision; (9) mentor program involvement; (10) other professional organization affiliation; (11) conference and convention attendance; and (12) participation in other organizations.



Name \_\_\_\_\_

d. Building Partnerships in Agricultural Education -

e. Agricultural Education Program Marketing -

f. Agricultural Education Program Development and Evaluation

g. Professional Development of Agricultural Education Teachers -

Must be postmarked on or before **March 1.**

*Return to:*  
Ohio FFA Association  
25 South Front Street, MS#603  
Columbus, Ohio 43215